PREVENTING BULLYING

By definition bullying is repeated oppression, psychological or physical, of a less powerful person or group by a more powerful person or group of persons. It may be manifested in many ways e.g. harassment (verbal, sexual or psychological), victimisation, alienation, coercion, intimidation, exclusion, ostracism, discrimination.

In any form bullying is not acceptable behaviour and results in hurt, fear, loss of self-esteem and decreased social effectiveness for the victim. Within the context of Mueller College bullying is entirely contrary to the ideals of the school. In accordance with the school's Mission statement therefore this policy seeks to:

- develop in students respect and concern for others, of all races and creeds;
- develop in students an understanding that they must take responsibility for their own behaviour;
- develop in students critical and effective thinking and problem solving skills;
- develop in student's life skills related to healthy life styles; and
- develop an environment that nurtures and promotes student self-esteem and self-confidence.

Implementation

The following steps are a guide to dealing with reports of bullying.

- 1. If bullying is suspected or reported, the incident should be dealt with immediately by the member of staff who has been approached, to ensure the student's safety. It is *never* acceptable to turn a blind eye to bullying.
- 2. A clear account of the incident should be recorded and given to the Head of College or delegate.
- 3. The Head of College or delegate will then work through the school's Anti-Bullying Policy.

Students

Students who have been bullied will be supported by:

- offering an immediate opportunity to discuss the experience with a member of staff of their choice;
- · reassuring the student;
- · offering continuous support; and
- providing encouragement to form and maintain friendships with non-bullying students.

Students who have bullied will be helped by:

discussing what happened;

- discovering why the student became involved;
- establishing the wrong doing and the need to change; and
- enlisting the support of parents/caregivers to help change the behaviour and attitude of the student, where appropriate.

Within the curriculum, the school will raise the awareness of the nature of bullying through inclusion in assemblies and subject areas, in an attempt to prevent such behaviour.